

RISE and SHINE

**Morning Bell Work
Grade 3**

MATH ACTIVITIES

- 1. Skip Counting**
- 2. Skip Counting - version 2**
- 3. Skip Counting - Money**
- 4. Place Value**
- 5. Working with Numbers**

LANGUAGE ACTIVITIES

- 1. Spelling Words**
- 2. Fix it Sentence / Super Sentence / Writing**
- 3. Idiom of the Week**
- 4. Inferencing**

TODAYS NUMBER

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TODAYS NUMBER



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TODAYS NUMBER




EVEN

or

ODD

WORD FORM: _____

BASE 10

HUNDREDS	TENS	ONES
		

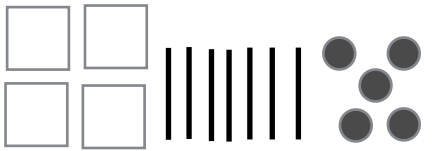
PICTURE IT/MATH CHALLENGE:

WORKING WITH NUMBERS

EXPANDED FORM

$$475 = 400 + 70 + 5$$

BASE 10

$$475 =$$


PATTERNS

405, 415, 425, 435, 445, 455, 465, **475**

$$400 + 75$$

$$440 + 35$$

$$410 + 65$$

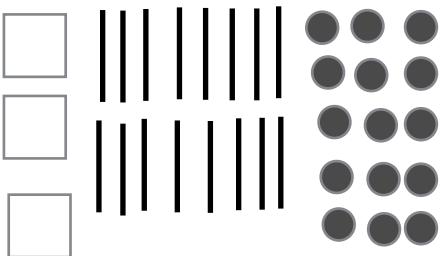
$$450 + 25$$

$$420 + 55$$

$$460 + 15$$

$$430 + 45$$

$$470 + 05$$

$$475 =$$


DECOMPOSING

$$100+200+100$$

$$3+2$$

$$475 = 400 + 70 + 5$$

$$35 + 5 + 10 + 20$$

COMBINING and REMOVING

$$400 + 100 - 25 = 475$$

$$200 + 350 - 75 = 475$$

$$100 \times 5 - 25 = 475$$

2 ADDENDS

$$237 + 238 = 475$$

$$150 + 325 = 475$$

3 ADDENDS

$$400 + 30 + 45 = 475$$

$$200 + 200 + 75 = 475$$

NUMBER LINE

WORKING WITH NUMBERS

SPELLING ACTIVITIES

1. Build a Word

A
Aw
Awe
Awes
Aweso
Awesom
Awesome

2. Word Sentences

Awesome: I have an awesome teacher!

3. Word Scramble (partners)

Swoemae = Awesome

4. Word Find (partners)

A _ _ S _ _ E

SPELLING ACTIVITIES

SPELLING LIST	ALPHABETICAL ORDER
	1
	2
	3
	4
	5
	6

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FIX-IT SENTENCE / SUPER SENTENCE / WRITING

INFERRNCING

What I See

What I Think is Happening

IDIOM of the WEEK

PICTURE IT:



What it means:

HOW IT WORKS: Math

Each morning starts with a new number. I usually start it at the beginning of the year, and just count up the days of school. For students who need a bit of help, I will include a hundreds chart into their books.

Skip Counting: Students use mental math or manipulative to help them skip count starting at 'Today's Number'. There are three different pages that I will swap out throughout the year: the intro (1-5), second level (6-9) and money amounts. Having multiple pages allows you to differentiate for your students.

Place Value: Students will begin to understand what the numbers mean by figuring out even/odd, word form, and base ten, and then are asked to draw a picture for it (I use this one only in the beginning or for lower learners).

Working with Numbers: Students will begin to understand how numbers work. They are asked to choose 4 different ways to show their number: decomposing, number line, base 10, expanded form, combining and number patterns.

Math Challenge: Each day, students will have a new math question to answer, with an emphasis on showing their work. The questions change based on what we are currently working on.

HOW IT WORKS: Language

Each day students participate in one language activity.

Monday: Spelling (putting the words in their agendas)

Tuesday: Fix-It Sentence

Wednesday: Spelling (working with the words)

Thursday: Super Sentence

Friday: Other

Spelling: I rarely give actual spelling tests. Instead, I choose words that they will be using throughout the week based on all of our subjects. On the first day, they simply write their words in their agendas so that they can practice at home. On Wednesday they have the opportunity to work on the different spelling activities listed in their books.

Fix-It: Students will correct a sentence on the screen. Usually there are 3-5 mistakes: spelling, grammar, and punctuation.

Super Sentence: Students are given a simple sentence and need to turn it into a Super Sentence! ex: I likes cats. = I love tiny kittens with black and white fur. Students work on bumping up their vocabulary and using describing words.

Other: This one I vary throughout the year. Sometimes it is a writing prompt, or a would you rather. Later in the year I include photos that requires students to think about what is really happening. We will also do a month of idioms where students need to draw and describe what they think it means.

HOW TO GET STARTED

At the beginning of the school year I set up a duotang for each student with page protectors. The amount you need is based on how many of the activities you plan on doing at a time. I currently have 7 in each book.

I will photocopy one set of pages for each student, putting them into the books so that the information pages are on the left and the working pages are on the right so that students have the examples in front of them.

Each month my teaching partner and I create a new powerpoint presentation for each day with the work we want them to cover. While that seems like a lot of work, once you have them template, it takes us less than 30 minutes to create the new month!

Every morning, that days work is up on the screen for the students. As they come in they get their books and a dry-erase marker and get to work.

As you begin, it will take FOREVER for them to finish the work. I start this right in September (usually the second week) and teach each activity separately. By the end of the month students are able to work independently. By mid year, most students are able to complete all activities by the first bell (15 minutes).

SET UP

MATERIALS:

- Duotangs
- page protectors
- dry-erase markers
- cleaning cloths

MARKERS: We use a lot of dry-erase markers in my class. I keep a set that are used specifically for Rise and Shine - this way they are not searching for a working marker each morning. We buy the dual colour markers from Dollarama - they have a finer point and last a long while. A fine point works best for keeping their work neat and readable.

PAGE PROTECTORS: You can find them everywhere, from staples to the dollar store. The dollar store ones are great, though if you have the budget for it, the ones from staples are stronger and erase easier!

CLEANING CLOTHS: I recommend finding old material (shirts, fabric etc) and cut it into small squares. We keep a bin beside the markers for students to clean their books.